

Latin I
 Quarter 3, Week 7 Lesson Plan
 Beginning February 19

Day	In class	At home	To be checked by parents at home
Monday (For Eastside =ECC)	DUE: Parent signature sheet QUIZ: p. 168 vocabulary and sentence translation	Daily Fun Drill ⁱ	Daily Fun Drill
Tuesday (For Mandarin = CFC)	P. 173, "Possessive Adjectives . . . 1 st and 2 nd Declension" EXERCISE 194 (some), 195, Moments at Mass No. 1, 196,		
Tuesday—ECC Wednesday – CFC		EXERCISE 197: 1-5 Review declension of <i>meus, noster, tuus, vester</i> Daily Fun Drill	Memorization and review Daily Fun Drill
Wednesday—ECC Thursday--CFC	To turn in: EXERCISE 197:1-5 Quiz: Sentence translation using <i>meus, noster, tuus, vester</i> IN CLASS: Reading No. 6, p. 176-177 P. 179, "Present Passive System . . ." EXERCISE 199 p. 180, "Final Personal Signs in the Passive" p. 182 Vocabulary	Daily Fun Drill	Daily Fun Drill

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	EXERCISE 200 EXERCISE 200 CELEBRATION!!!		
Thursday – ECC Friday -- CFC		<p>Make vocabulary cards, p. 182</p> <ul style="list-style-type: none"> • Say each word 3x • Write each word 3x, • Make vocabulary cards <p>Card with personal endings, passive voice (-r, -ris, -tur, -mur, -mini, ntur)</p> <p>Grammar Cards No. 62, 63</p> <p>Learn vocabulary words</p> <p>Learn personal endings for passive voice</p> <p>Review difference between active voice and passive voice</p>	<p>Vocabulary cards, p. 182</p> <p>Personal endings passive voice card</p> <p>Grammar Cards No. 62 and 63</p> <p>Daily Fun Drill</p>
Friday—ECC Monday--CFC		Study for quiz on p. 182 vocabulary, and recognition of active and passive voice	Parent signature sheet
Monday -- ECC Tuesday -- CFC	DUE: Parent signature sheet		

Grammar Cards for this week:

Front

62. Active voice
 63. Passive voice

Back

When the subject of the verb performs the action
 When the subject of the verb is the person or thing to which the action is being done

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The following elements should be part of your Daily Fun Drill this week:

1. *Terra*, *servus*, *bellum*, *lex*, *pars*, *flumen*, *portus*, and *rei*.
2. All vocabulary words that you have been assigned up to this point
3. Declension of *magnus* and *gravis*
4. The names of the cases, their functions, and how they are translated (the land, of the land, to the land, by/with/from the land . . .)
5. Conjugation of *laudo*, present active indicative, imperfect active indicative, and future, and *moneo*, *mitto*, *audio*, and *sum*
6. Declension of *ego*, *nos*, *tu*, *vos*, *is*, *ea*, *id*, and *sui*
7. All grammar cards