

**Providence Extension Program – Jacksonville**  
**Latin III Syllabus**  
**2017-18**  
Mr. Clay

Latin was the primary language of Western and Christian civilization for over 1500 years. Historically, the study of the Latin language has been an integral part of the well-trained mind. Latin has been valued for the access to original source material that it gives as well as how it trains the mind of the student in linguistic expression, detailed observation, and analysis.

This is an advanced study in Latin. Successful completion of Latin I and II are prerequisites for enrollment. Latin III is primarily a class in reading and translation, with instruction in advanced grammar as needed for greater reading proficiency.

In this study, primary attention will be given to the writings of Julius Caesar with selections from the *Gallic Wars*. Supplemental texts may be added by the tutor.

**Class Meeting Times:** Mandarin 2-3

**Tutor Contact Information:** Mr. Clay can be reached by phone at 904.415.8766 (text or voice) or by email at [pastordanclay@gmail.com](mailto:pastordanclay@gmail.com) or contacted through his website at <http://www.danielclay.weebly.com>.

**Required textbooks:** *Henle Latin II* and answer key and *Henle Latin Grammar. Henle Latin III* and answer key. A Latin-English dictionary is recommended.

**Supplies needed:** 3x5 cards (for grammar rules), 3½ x 1½ cards (for vocabulary – these are made by Viz-Ed and can usually be found at, college bookstores, educational supply stores, or ordered from Amazon), paper, pencils, red pens, blue or black pens. You may use 3 x 5 cards but many students appreciate the smaller size of the Viz-Ed cards for vocabulary review. You will also need a 3-ring binder. It doesn't matter to me if you use a separate one for this class or if you use the same one for multiple classes. A number of assignments will be copies rather than from the book, so you will need keep track of these and other resources distributed, and bring them to class.

**Assignments:** Assignment sheets will be distributed to the students each week through the tutor's website. This sheet will have the work broken down into daily segments. Students who study each day will be far more successful in the long run than those who attempt to do the week's coursework in one or two sittings. Daily practice and review is essential for mastery learning and will make the study of Latin a joy rather than an onerous burden.

It is also the responsibility of the student to correct all assignments and to fix all mistakes prior to turning their work in. This is so that students receive immediate feedback and have the opportunity to learn from their mistakes rather than developing bad habits.

The student's first attempt is to be done in pencil.

Mistakes are to be noted in red pen.

Portions redone are to be in blue or black ink.

Daily assignments are given a completion grade upon turning them in.

**Expectations for Students:** Come to class prepared to read, translate, and participate to the best of the student's ability. Be diligent in completing assignments outside of class.

**Grading Scale:**

A=90-100 B=80-90 C=70-80 D=60-70 F=59-below

**Grading criteria:** Since the point of the class is reading, tests will be few to none.

In class assignments: 50 percent

Home assignments: 50 percent