

**Providence Extension Program – Jacksonville**  
**Latin I Syllabus**  
**2017-18**  
Mr. Clay

Latin was the primary language of Western and Christian civilization for over 1500 years. Historically, the study of the Latin language has been an integral part of the well-trained mind. Latin has been valued for the access to original source material that it gives as well as how it trains the mind of the student in linguistic expression, detailed observation, and analysis.

In this study, you will increase your English vocabulary (and your SAT scores), better understand the structure of the English language, and learn about the culture of Ancient Rome and Medieval Christendom. This is an academic course that requires a dedicated student. Daily review and study is the road to success in language study.

**Class Meeting Times:** Eastside: Monday and Wednesday 2-3  
Mandarin: Tuesday and Thursday 1-2

**Tutor Contact Information:** Mr. Clay may be reached by phone at 904.415.8766 (text or voice) or by email at [pastordanclay@gmail.com](mailto:pastordanclay@gmail.com). His tutor website is <http://danielclay.weebly.com>. All assignments may be found there in the Latin I section.

**Required textbooks:** *Henle Latin I Kit* (includes First Year Latin, First Year Latin Book Answer Key, and Latin Grammar). Available from Memoria Press ([www.memoriapress.com](http://www.memoriapress.com)).

**Supplies needed:** 3x5 cards (for grammar rules), 3½ x 1½ cards (for vocabulary – these are made by Viz-Ed and can usually be found at college bookstores or ordered from Amazon), paper, pencils, red pens, blue or black pens. You may use 3 x 5 cards if you prefer but the smaller ones are much more convenient for vocabulary review and can be placed on a ring

**Assignments:** Assignment sheets will be distributed to the students each week through the website. It is the student's responsibility to print off the assignment sheet each week. This sheet will have the work broken down into daily segments. Students who study each day will be far more successful in the long run than those who attempt to do the week's coursework in one or two sittings. Daily practice and review is essential for mastery learning and will make the study of Latin a joy rather than an onerous burden.

To facilitate daily practice and review, there will be checklists for vocabulary cards, grammar cards, and oral drills to be signed by the parent. While we recognize that to a certain extent, this is an "honor system," this is also one way to bridge the gap between the classroom and the home. This is also a key way for a parent who does not know Latin to be able to be involved in this portion of a child's education and to provide the accountability necessary for a successful language learning experience.

**It is also the responsibility of the student to correct all assignments and to fix all mistakes prior to turning their work in.** This is so that students receive immediate feedback and have the opportunity to learn from their mistakes rather than developing bad habits.

The student's first attempt is to be done in pencil.  
Mistakes are to be noted in red pen.

Corrections are to be made in blue or black ink.

Daily assignments are given a completion grade upon turning them in. Assignments that are turned in without being corrected and redone only receive 50 percent credit. Late assignments will receive 20 percent off.

Parent signature sheets will not receive credit if more than two PEP days late.

**Course Objectives:** The successful student will learn the following:

1. Latin vocabulary
2. Parts of speech
3. Formation of nouns from first through fifth declensions
4. The formation of the verbs of the first and second conjugations, along with the irregular verb *sum*
5. The formation of first, second, and third declension adjectives
6. Adverbs, conjunctions, and prepositions
7. Principles of translation
8. Diagramming sentences
9. Knowledge of the culture of Ancient Rome and Medieval Christendom.

**Expectations for Students:**

1. Daily quizzes on vocabulary and grammar forms
2. Tests every 2-3 weeks as well as regular cumulative exams to be taken at home under parent supervision. **THESE ARE NOT OPEN BOOK!**
3. Daily review at home of grammar and vocabulary forms
4. Turn in assignments on time. *Penalties will be imposed for late or uncorrected assignments.*
5. Prepare vocabulary and grammar cards and place them on rings for easy study
6. Prepare an oral report on a cultural topic and prepare summary report for class members.

**Expectations for Parents:**

At least one parent will be an “accountability partner” for their student and exercise enough oversight to ensure that your child completes the home assignment that cannot be checked by the tutor (e.g., oral vocabulary reviews). For some parents, this will mean your child will need to do the activity in your presence. Others of you may be able to exercise looser oversight. By signing off on the parental signature sheets, you are indicating that you have exercised the appropriate amount of oversight to ensure that the task is done. While I realize that this is an “honor system,” your child’s success and enjoyment of this class are directly related to you exercising appropriate oversight for these tasks. There will be a parent signature sheet with these tasks listed and spaces for you to initial to indicate that your child has completed these tasks.

**Grading Scale:**

A=90-100 B=80-90 C=70-80 D=60-70 F=59-below

**Grading criteria:** Tests 30 %. Quizzes 30%. Home Assignments 20%. Class Participation 20 %.