

To be turned in  
 ECC Students: Monday October 9  
 CFC Students: Tuesday October 10

Items to be checked by parents:

- \_\_\_\_\_ Daily Fun Drill (4 days)
- \_\_\_\_\_ Recitation of and writing down of declension of *pars*
- \_\_\_\_\_ Grammar Cards 23-25
- \_\_\_\_\_ Vocabulary cards, p. 42, 44, 47, 51
- \_\_\_\_\_ Work completed, checked, corrected, and redone for Exercises 47 and 48 if not done in class.
- \_\_\_\_\_ Exercises 47, 48, 56, 57

----- Parent Signature

*The Daily Fun Drill* is a brief review that you will do each day in order that the information that you are learning will enter your long term memory. The following elements should be part of your Daily Fun Drill this week:

1. *Terra* and first declension endings
2. All vocabulary words that you have been assigned up to this point
3. The names of the cases, their functions, and how they are translated (the land, of the land, to the land, by/with/from the land . . . )
4. *Servus* and second declension masculine endings.
5. *Bellum* and second declension neuter endings
6. *Lex, pars* and third declension endings
7. All grammar cards

*This week's grammar cards are:*

Number	Front	Back
23	Appositive	A noun or phrase that is "put beside" another noun to rename or explain it and set it off by commas
24	Agreement rule for appositives	An appositive agrees with its noun in number and case
25	There is There are	<i>est</i> <i>sunt</i>
26	Give the nominative and genitive of the six neuter nouns of the third declension	<i>flumen, flumenis; iter, iterinis;</i> <i>corpus, corporis; vulnus;</i> <i>vulneris; agmen, agmenis;</i> <i>nomen, nomenis</i>