

Dear Parents,

- 1). By now, your students should be on their way to finding their lesson plans and printing them off with perhaps a verbal prompt from you.
- 2). If you haven't already, begin to create the expectation that the initiative should come from them to complete their Latin home assignments and to get your attention in order to check their progress and verify their accomplishments.
- 3). The assignments are a little lighter this week because of only having one class day.

To be turned in :

ECC Students: Monday September 11  
CFC Students: Tuesday September 12

Items to be checked by parents:

- \_\_\_\_\_ Daily Fun Drill (4 days)
- \_\_\_\_\_ Grammar Cards 12,13
- \_\_\_\_\_ Vocabulary cards, p. 23, 25
- \_\_\_\_\_ Work completed, checked, corrected, and redone for Exercises 19, 20, and 21 if not done in class and for Exercise 22

*The Daily Fun Drill* is a brief review that you will do each day in order that the information that you are learning will enter your long term memory. The following elements should be part of your Daily Fun Drill this week:

1. *Terra* and first declension endings
2. All vocabulary words that you have been assigned up to this point
3. The names of the cases, their functions, and how they are translated (the land, of the land, to the land, by/with/from the land . . . )
4. *Servus* and second declension masculine endings.
5. *Bellum* and second declension neuter endings (when we reach that point)
6. All grammar cards

*This week's grammar cards are:*

Number	Front	Back
13	Indirect Object, "to," or "for" case	Dative
14	Two ways to indicate indirect objects in English	1. "to" 2. Word Order: Christ gave glory <u>to God</u> . Christ gave <u>God</u> glory

Parent's signature \_\_\_\_\_

Latin I  
Parent Signature Sheet  
Week 3

Nomen: \_\_\_\_\_