

**PROVIDENCE EXTENSION PROGRAM -- JACKSONVILLE**  
**CORE C AMERICAN HISTORY**  
**2017-18**  
Mr. Clay

**Course Description:** A thorough survey of America's History from colonial times through the present, emphasizing the philosophies behind the founding of America as well as the prevailing philosophies which have determined national events throughout our history.

**Tutor Contact Information:** Mr. Clay can usually be found at PEP. He is glad to answer any questions or provide help when you need it if he is not teaching a class at that time. He can also be reached by phone at 904.415.8766 (text or voice) or by email at [pastordanclay@gmail.com](mailto:pastordanclay@gmail.com).

**Class Meeting Times:** Eastside Campus (ECC), Section One: Monday and Wednesday 10-11. ECC Section Two: Monday and Wednesday 11-12. Mandarin Campus (CFC), Section One: Tuesday and Thursday 8-9. CFC Section Two: Tuesday and Thursday 10-11.

**Course Objectives:** Students will grow in their understanding and application of knowledge about the founding and development of the American nation, the various periods in its history, the impact of the events on the lives of those who lived then as well as those who live now, the consequences of events and movements throughout our history, the understanding of the present that is gained from an examination of the past, and the unique nature of our nation in terms of the rights and powers of the individual. This class is designed to utilize discussion, lecture, group activities, exploration of primary and secondary sources, and numerous texts to gain knowledge and increase critical thinking skills in American history.

**Class Rules and Policies:** Course work assignments are to be turned in on time, complete, and well done, in hard copy, and handed in to the tutor. Late or incomplete work is penalized.

- Assignments must be legible. They may be handwritten, provided that the penmanship of the student can be easily read. Penalties will be assessed, up to and including a zero for the assignment if the tutor cannot easily read the assignment.
- Essays are to be typed and as free as possible from spelling, grammatical, and stylistic errors. While this is not an English composition class *per se*, an important part of our philosophy of instruction is that the content and disciplines taught in each Core class are reinforced in the other Core classes.
- Students are to come to class *prepared*. Students may not be excused from class to retrieve assignments or books that they have forgotten!
- Students are to arrive at class *on time*. On days when there is a weekly quiz, students arriving late because of socializing or lack of preparation will receive a zero on the quiz and will not be able to retake the quiz at another time.
- It is expected of all PEP students that they demonstrate self-control at all times. Rude or disruptive behavior will not be tolerated. If students are guilty of rude or disruptive behavior, the tutor will address such behavior. Parents will be contacted as appropriate.
- Specific policies are found in the tutor document for Mr. Clay's classes.

**Course Grades:** Your grades will be determined by tests, quizzes, homework assignments and class participation. There will be at least one test per quarter, and this will be taken at home. During the course of the year, you will complete two projects: a newspaper (2nd quarter) and a film project (4th quarter). These will count as test grades.. Stay up-to-date on your readings. A lesson plan will be posted before each week with that week's readings and written assignments. I will be assigning readings in the textbook, as well as readings from additional sources, which I will provide. In order to earn

**Goals:**

1. The first goal of this class is for students are able to identify major names, events, ideas, movements, causes, and important dates pertaining to the settlement and growth of our nation.
2. The second goal is to encourage students to see that history is the study of the thoughts and subsequent actions of real people with *real* passions, *real* constraints, prejudices and limitations-- in short, people just like themselves. The goal is to help students place themselves into history and to relive it—wondering how THEY would have reacted!
3. Because man's thoughts inform his actions, then the actions of men (history) ultimately reflect their beliefs about God and His world. They are either bringing God glory or they are not. Therefore, the third goal of the class is to help students begin to develop and exercise a Christian world-view in order to judge whether the choices and actions of men and their institutions were in agreement with God's principles or in conflict with them.

**General Information:**

**Supplies Needed:**

- Textbook
- Notebook
- Paper
- Pencils and or Pens
- Stapler
- Turn-in folder may be helpful if your child has organizational challenges.
- Means of filing/keeping returned papers and notes (a file folder or box at home will do. This will be helpful for reviewing for tests).

**Weekly reading** is guided by focus questions and vocabulary. (**NOTE:** To some, this may seem like busywork—it is **not!!!** The questions focus the students on what is important for them to know in the chapter. Our book is a high level text. However, the volume of information *can* be overwhelming and so the questions zero in on the pertinent topics we need to know at this level. They act as a highlighter for the students and allow for informed discussion in class.)

**Tests:** Tests will be taken at home and will be e-mailed to the parents, proctored and signed by parents at home and returned to class in one week. All testing is to be the student's own work without the use of textbook or notes unless *specifically instructed* in the test instructions. There

is a parent signature line to be signed by a parent.

**Written Assignments:** Written work is due at the beginning of the first class period of each week. For Eastside students, this will be Monday. For Mandarin students, this will be Tuesday. If a student is absent or ill then of course the work may be turned in the next class day. If a student is in class the assignment is due unless the parents have notified me earlier. If no arrangements have been made, a thirty percent (30%) late penalty will be assessed.

### **Instructions for Assignments**

1. Print out the assignment sheet for the week
2. WRITE YOUR NAME in the upper right hand corner. You would be surprised at how many papers I receive with no name.
3. Assemble your completed course assignments with pages in consecutive order of the book pages and questions.
4. Staple your assignment sheet on top of your completed assignment pages.

**Handwritten Assignments:** If assignments are handwritten, they must be legible. If I can't read your work, I can't grade it. The tutor reserves the right to hand illegible assignments back to be redone or to give a grade of zero.

**Essays** are to be **typed and as free as possible from spelling, grammatical, and stylistic errors.** While this is not an English composition class *per se*, an important part of our philosophy of instruction is that the content and disciplines taught in each Core class are reinforced in the other Core classes.

Typed assignments must follow these rules:

Your name must go in the **top right-hand corner** of the page, class name, along with the date and the title of the assignment. Multiple page papers must be stapled together. Type your assignment **double-spaced** in **12-point Times New Roman** (some programs use Times Roman) **ONLY**. The page must have a **one-inch margin** all around (top, bottom, left and right).

**Required Book:**

*United States History Fourth Edition Christian Schools*; Publisher: Bob Jones University Press; ISBN:9781606820056

**Class Schedule:**

**FIRST QUARTER**

WEEK 1: Introduction & Background (Renaissance, Reformation & Exploration)

WEEK 2: Early Colonization

WEEK 3: Native Americans/ English Colonies

WEEK 4: Religious factions in Colonial America/ English Civil War

WEEK 5: English Civil War/ Locke and Hobbes

WEEK 6: Moving towards the Revolutionary War/ Declaration of Independence

WEEK 7: Revolutionary War

WEEK 8: Revolutionary War

**SECOND QUARTER**

WEEK 1: From Freedom to the Constitution

WEEK 2: The Federalist Years

WEEK 3: The Jeffersonian Era

WEEK 4: The Age of Jackson

WEEK 5: Growth of Society

WEEK 6: Manifest Destiny

WEEK 7: Divisions/Pre-Civil War Years

WEEK 8: Civil War

**THIRD QUARTER**

WEEK 1: Civil War

WEEK 2: Reconstruction

WEEK 3: The Gilded Age

WEEK 4: Expansion

WEEK 5: The Old West

WEEK 6: The Progressive Era

WEEK 7: The Progressive Era/ WWI

WEEK 8: World War I

**FOURTH QUARTER**

WEEK 1: The Twenties

WEEK 2: The Thirties

WEEK 3: The Thirties/ WWII

WEEK 4: WWII

WEEK 5: WWII

WEEK 6: The Post-War Era

WEEK 7: The Post-War Era

WEEK 8: The 1960's, Vietnam & "Today"