

PROVIDENCE EXTENSION PROGRAM -- JACKSONVILLE
COURSE INFORMATION
WESTERN THOUGHT I

2017-18

Mr. Clay

Course Description: This course accompanies the Ancient History and the Ancient Literature and Composition Core Courses. This interdisciplinary course in Western Thought is designed to give the student: 1) an understanding of the historical continuity and progress of Western Thought and its role in the development of the Christian world view, 2) an adequate and logical defense for the hope they have within them, and 3) the ability to take the truth of Christianity into various disciplines. This is the first year of a three-year course of study. In this year, study representative works from Ancient Greece, Rome, and Early Christendom.

Class Meetings: Eastside: M-W 9-10
Mandarin: T-Th 8-9; 11-12

Tutor Contact Information: Mr. Clay can usually be found at PEP. He is glad to answer any questions or provide help when you need it if he is not teaching a class at that time. He can also be reached by phone at 904.415.8766 (text or voice) or by email at pastordanclay@gmail.com.

Realistic Expectations for this class: This is a 10th grade level class on the level of an Honors class. I expect that you will need to spend **90 minutes per day** on this course. **If you are a highly motivated student or you are not a fast reader, you may need to spend more time on this class.** If you allow yourself to get behind, it will be extremely difficult for you to catch up.

- This is a Biblical worldview class. We will not only discuss and write about the assigned literature, but also how the issues presented relate to the Bible and to our world.
- Course work assignments are to be turned in **on time, complete, and well done, in hard copy, and handed in to the tutor.** Late or incomplete work is penalized.
- Assignments must be **legible.** They may be handwritten, provided that the penmanship of the student can be easily read. Penalties will be assessed, up to and including a zero for the assignment if the tutor cannot easily read the assignment.
- Essays are to be **typed and as free as possible from spelling, grammatical, and stylistic errors.** While this is not an English composition class *per se*, an important part of our philosophy of instruction is that the content and disciplines taught in each Core class are reinforced in the other Core classes.
- Students are to come to class **prepared.** **Students may not be excused from class to retrieve assignments or books that they have forgotten!**
- Students are to arrive at class **on time.** If timeliness becomes a problem, quizzes will be given and students arriving late because of socializing or lack of preparation will receive a zero on the quiz and will not be able to retake the quiz at another time.
- Specific policies are found in Mr. Clay's tutor policy document

Goals and Objectives for this class:

Students will:

- Discuss Biblical worldview issues and examine the worldviews presented in each written work.
- Analyze written texts based on their views of God, origins, man, ethics, evil, death, and the meaning of history.
- Compare and contrast the analysis described above with the Biblical revelation on these issues.
- Be able to communicate this information in verbal and written form.
- Be able to articulate their own worldview.

Books read and used in this course:

The Bible
Homer, *Iliad, Odyssey*
Nancy Pearcey, *Finding Truth*
Plato, *Republic*.
Virgil, *Aeneid*.
Augustine, *City of God*.
Hamilton, *Mythology, The Greek Way*
Veith, *Reading Between the Lines*

Preparation for this class:

Each student will be expected to bring to class each class period:

- A Bible.
- Blue or black ink pens for taking notes during class.
- A Three ring binder with paper for taking notes
- A copy of the syllabus in your notebook
- The assignment that is due for that class day

Grade penalties may be assessed for lack of preparation!

Late Policy: All work is expected to be turned in on time and completed. **Thirty percent (new for 2017-18)** will be deducted from assignments turned in late without excuse within two weeks of the due date. Credit will not be given for unexcused late assignments turned in later than two weeks after the due date (in other words, you get a zero).

Evaluation Methods:

Essays, tests course work done at home, weekly quizzes, in class writing assignments, oral presentations, and class participation.

Grades are determined as follows:

40 percent: Course work done at home
20 percent: Class participation and in class assignments
40 percent: Essays, tests, and projects

Grading:

A = 100-90 B=89-80 C=79-70 D=69-60 F=59-0

